10 Great Things!



Hello Year 3! Here are 10 great exciting learning opportunities for you to get involved with at home! We hope you're up for the challenge! Have fun!

- 1. Choose your favourite book and write a book review. Why is the book so good, who is your favourite character—why, who would you recommend the book to? Include drawings of settings and characters.
- 2. Write your own fantasy story. Where will it be set? Create good and bad characters. Write more than 2 chapters. Turn your story into a comic strip or a flip book.
- 3. Carry out a survey at home and create a pictogram or a bar chart. What can you find out? films, food, traffic survey, music.
- 4. Create a poster, game or booklet to practise your times tables. Remember, you need to know the 2's, 3's, 4's, 5's, 8's and 10's. Play the game as often as possible!
- 5. Remember, not all Super Heroes wear capes. Who is your Super Hero? Why? Create character profile, draw a picture, describe what is super about them. Design their Super Hero symbol.
- 6. Play Countdown. Make 20 number cards, 1—20 and four number cards from 20 to 100. Turn them over and mix them up. Choose six cards. Ask someone to generate a three digit target number. Use addition, subtraction, multiplication and division to try to get as close as possible to the target number.
- 7. Play Countdown. Make the letters of the alphabet on card or paper. Separate them into



Stay! Safe!







- a pile of vowels and a pile of consonants. Choose 7 cards. What words can you make with the cards you have chosen?
- 8. Make your family timeline. Use existing photos of family members or make drawings of them and stick them on Write the date of the event next to the picture and information about the event on the opposite side to the image. You can also add in events in history to add context. For example birthdays, holidays, first day at school. Try to include everyone in your family. How far back in time can you go? What was happening in the news at that time?
- 9. In the Autumn term in Science you learnt about forces and magnets. HUNT: How many different items can you find in and around your home that use a push, a pull or a magnet?
- 10. Write the names of all the children in your class. Think of something memorable about them and write it down.